Nawarathne, I. M.  
PAPER

Current Situation of Information Literacy Pedagogy of Academic Libraries in Sri Lanka  
I. M. Nawarathne, Department of Library & Information Science, Banaras Hindu University,  
Varanasi, India

Information literacy is the ability of any national to locate, evaluate information, and analyse any  
problem of day to day life. It is scaffolding and intermingles with primary and higher education.  
According to the literature search, it is difficult to locate a unique format or curriculum in university  
level education and thus it is a dysfunctional situation. Information literacy programs have been  
discussed as the way of implementation to solve this problem. Many heated debates, conferences and  
seminars have been organized with the help of foreign experts to find a unique pedagogy and  
curriculum.

As a result of development and deployment of Information Technology, information realm permeated  
the world. Every university has to take steps to include information literacy based credit- bearing  
courses in the curriculum with the purpose of making heuristic-reliant students in the university.

The researchers observed available Information Literacy programs in all of the university libraries and  
found that they were unable to find a common structure relating to Information Literacy. Most of the  
university libraries have started this program under various names. It is also found that the curriculum  
and the assessment test varied from university to university. The researchers hope to apply their  
recommendations to the academic libraries to make a unique format and provide collaborative  
information to design literacy programs.