

## **Impact of E-learning on Student Satisfaction of Final Year Management Undergraduates in Sri Lanka**

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The purpose of this research is to identify the impact of E-learning on student satisfaction in the management undergraduates in Sri Lanka. In addition to that, this study intends to contribute to fill the knowledge gap by looking into the relation between E-learning and Student Satisfaction. Although the concept of organizational e-learning and student satisfaction established more in western and Latin American literature, very few studies have examined these with E-Learning and with student satisfaction in the Sri Lankan context. Hence, this study explored the relationship and examined the influence of those variables among final year management undergraduates who studies in state universities in Sri Lanka. This research is deductive research. This research was conducted using survey research strategy and quantitative research method. Final year management undergraduates in Sri Lanka were chosen as the population of the study. Simple random sampling technique was used calculate the sample size. Accordingly, sample size was 112 and used primary data as data source, data collection was done through a self-administered questionnaire. A Google form was created and distributed to collect data. Statistical Package for Social Science (SPSS), version 23.0 was used as tool for data analysis and both descriptive and inferential statistics, namely correlation and regression were used to analyzed data. The results indicate that E-Learning has significant direct effects on student satisfaction.

**Keywords:** *E-learning, Student Satisfaction, State Universities, Final Year Undergraduates.*

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