

## **Perceptions and promptness of Using Zoom Meet Webinar for capacity building of the undergraduates in Rajarata university of Sri Lanka During COVID-19**

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### **Abstract**

*Current performs of virtual communication incorporate web-based learning, online gatherings, online courses, live streams just as virtual gatherings due to the pandemic situation worldwide. While a portion of those practices (e.g., online courses) accentuate information movement and are frequently not intuitive, others can be intelligent (e.g., virtual gatherings) yet this potential intuitiveness isn't yet completely taken advantage of. The scholastic local area has reacted rapidly to the difficulties of conveying distant instructing. These papers focus on the idea of limiting a lot working just as the requirement for advancement for students. The requirement for self-awareness of students is brought up. The determination of the study is to expose the inspiration of webinars as one of the foremost methods of increasing the motivation for learning. It also places of interest the core skills and competencies required of undergraduates and the approaches to accomplish them. This examination intends to distinguish the level of understudies' impression of utilizing zoom meet online webinars during Coronavirus.*

**Keywords:** *Capacity Building Program, Covid 19, Webinars, Undergraduates, Skills and Competence, Pandemic, Perception*

### **Introduction**

Sri Lanka also is battling the COVID-19 pandemic like different nations in the world. Regardless of the ceaseless endeavors to control the pandemic, COVID-19 cases have been diligently spreading and numbers are expanding step by step. Coronavirus has extremely reformed the way in which worldwide instruction is conveyed. The outcomes of the examination of methodical and operational literature and periodicals make it possible to state that the use of webinars assists to resolve numerous difficulties of the educational procedure. In particular, researchers Mussaui-Ulyanishcheva & Zakharova, (2020) defined the numerous benefits of webinars such as minimum costs for events organized and conducted by the university; availability for almost an unlimited number of participants; interaction between participants and the presenter, which is achieved by means of a chat (most often) or using video communication; ability to access web resources during the webinar; ability to save the webinar in the appropriate video format, etc.,

According to Mussaui-Ulyanishcheva & Zakharova, (2020) stated that “Speaking about the methodological aspects of conducting webinars for humanities students, it should be noted that the development of webinars in social and psychological disciplines includes the following stages: defining the target group for the webinar, designing the goals of the webinar, analyzing the content of the topic, choosing software and organizational basis for conducting the webinar, selecting the content for a webinar (the main principle is novelty and unusualness), finding problems in mastering this content in full-time and remote form, formulating goals from the perspective of teaching and learning, as well as transforming content into a structured text, defining blocks in a structured text, choosing types of visualization that offer problematic and interactivity of studying a block of structured text, defining the logic of presentation of blocks, forms and methods of their presentation within

a webinar, defining a support system for the process of conducting a webinar (showing presentations or videos in which one can increase the “dose” of symbolic information formations, as opposed to face-to-face performance, work with a virtual board, knowledge maps, activity or interactivity of participant polls, organization of a “question-answer” system in the online chat window, etc.)”.

### **Objectives**

The main objectives of this study are to expose the inspiration of webinars as one of the motivations for learning. There are sub-objectives such as to develop skills, competencies required from Undergraduates of the University, to provide an overview of the CB Initiatives/Strategies as best practices, and to identify success factors, best practices of CB Initiatives/Strategies.

### **Methodology**

In a first step, an extensive literature review and Internet research was carried out, focusing on identifying relevant CB Initiatives/Strategies. The author was recognized numerous approaches to arrange such events timely needed for the undergraduates. Few were organized by the Career Guidance Unit of the University to address the whole students of the university. The researcher was acted as a resource person having knowledge about such topics.

### **Conclusions**

In the end, the students were suggested to organize such programs for all students in a timely manner to improve their capacity building due to such a pandemic situation. Some of the programs link to the self-Evaluation Report (SER) of the faculty level. It was another added value usual library service of the university.

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