

A Comparative Study on the Acceptances of Moodle by the High Proficient and Low Proficient Level ESL Undergraduates in the Faculty of Business Studies and Finance

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The escalation of technology has provided educational institutions with opportunities to blend the technology into their curriculum. This study is done to compare and contrast the acceptance of Moodle by the high proficient and low proficient undergraduates. This study mainly focuses on the participation of students in assignments, quizzes and discussion forums in the online learning platform. This research study was conducted using the mix method since the data of the research were gathered and analyzed by using both quantitative and qualitative methods within the same study. The actual research instruments employed in the study were based on a questionnaire and interviews. This study was conducted on 510 participants of the Faculty of Business Studies and Finance at the Wayamba University in Sri Lanka based on the purposive sampling technique to investigate the acceptance of the Moodle by the participants. The qualitative information was analyzed using the questionnaires. Further, the findings demonstrate that the participation in the activities by the students in both groups in the Moodle is considerably satisfactory. Conclusively, it is proven that the Moodle is a successful tool which can be used in the classroom as an effective way of approaching the students to teach English Language. Finally, the suggestion is to use the blended learning method in the ESL classroom in order to get the maximum results.

Keywords: Moodle, Acceptance, Proficiency, Undergraduates