

**Growth of Library Science Education and Continuing Professional Development for
Library Professionals in State University Libraries in Tamil Nadu: A Study**

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The aim and Purpose of the present Study is to investigate the predominant scenario of library and Information Science (LIS) Education system in Tamil Nadu to focus about the courses offered, qualitative education in the discipline of library and information science. To find out the effectiveness of the training programmes for State University Library and Information Science (LIS) professionals and various aspects of Continuous Professional Development (CPD) in the State Universities, Tamil Nadu, India. The findings of the study reveal that most of the professionals do have a positive look on CPD activities and satisfied with the effectiveness of training programmes particularly on, on-the- job training. In-house training will improve their job performance and prefer to develop new services from what they had learned. The ideal duration for CPD courses should be one week is what the research shows. Institutional problem is the major issue in participation of CPD activities. This study is the first of its kind dealing with effectiveness of CPD programmes for LIS professionals in the State Universities, Tamil Nadu, India.

Keywords: *Growth, LIS Education, Library Professional, Library development, Continuous Professional Development, University.*