

**The Impact of Libraries in International schools in the  
effective delivery of curricula and student performance**

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## Abstract

The main objective of this research is to evaluate the collection of libraries in International schools for their effective delivery of the curricula objectives to increase the student performances. A library has to play a major role in the effective delivery of its curricula. It should fulfill the information needs of its students and curriculum needs of its teachers and staff. The person who manages the school library should be an educated and efficient librarian.

The study focused on role of school librarians, collection of these libraries (books, journals, newspaper articles, CDs), library staff, library equipment, space, value of reference, lending and text book collections and library services. And also the study covered the role of school principal in the demand of their school libraries. It was important how the collaboration between teacher and librarian or the teacher librarian in these schools affect effective delivery of curricula and student performance.

Survey method was followed for this research. The population of the study was Librarians, Teachers, and Principals and Grade nine students in International schools in Kandy and Kurunegala districts. Primary data was collected by circulating three instructed questionnaires among the librarians, Grade Nine Students and Principals in international schools in Kandy and Kurunegala. Teacher interview guide was followed to collect primary data from History and Science teachers who teach grade nine students.

The overall findings indicated that most international schools in Kandy and Kurunegala did not have a qualified librarian or a separate person to cover the librarian's duty properly in the library. Most of them were teacher librarians.

However libraries which had sufficient collections and students who had library periods showed higher student performance. The students who were familiar with Information Communication Technology also showed higher performance for their history and science subjects only in some schools.

And also the lack of subject related books, library services, less collaboration between teacher and librarians, not having a library period—and limited free time were also effects on the students using the library less.

Key words: School library, school library services, international schools in Sri Lanka, curricula in international schools, education system in Sri Lanka