The significance of Situational Language Teaching Method at the Tertiary Level ESL Classroom

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This page contains text about the significance of Situational Language Teaching Method at the Tertiary Level ESL Classroom. The text discusses the importance of situational teaching in language classrooms, emphasizing the need for practical and context-based learning. The author, D. G. Amarasinghe, likely explores various aspects of how situational teaching can enhance language acquisition at the tertiary level, providing examples and strategies for teachers to implement in their classrooms.