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## Abstract

Motivated by the Article by Rosenbaum P S (1969), the research was carried out to test the degree of influence or the role of TGG (Transformational Generative Grammar) with its core content PS and T-Rules (the Syntactic Component) on/in the Second Language (L2) Learner's Comprehension of Surface Structures with Abstract Underlying Deep Structures and of Ambiguous Structures, and that of the Exact Functional Value of Utterances in Genuine Communication, by means of Tests administered and Interviews conducted for the Collection of Data. This research made me arrive at the conclusion that PS and T-Rules can play a considerable role in L2 learners' comprehension of such structures. In fact, teaching them PS and T-Rules can build up their linguistic intuition, which indeed relies upon their intellectual capacity for reason, logic, grammatical analysis and so forth. Besides, the results well manifest the means employed by L2 learners, besides PS and T-Rules, in their mental calculations, and the intellectual and sociolinguistic constraints encountered, which is indeed a discovery. Further, it was discovered how important Contextual Clues inclusive of the content of the conversation are in the comprehension of language functions. But one's knowledge of language expressions and schemata can also contribute in this task. On the whole, the Results are a 'reflection of the L2 learner's Mental Process' on a hard nut to crack.