

**A STUDY ON THE USE OF ENGLISH
LITERARY TEXTS (FICTION) IN SENIOR
SECONDARY ENGLISH TEXT BOOKS IN
SECOND LANGUAGE TEACHING**

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ABSTRACT

This research is an attempt to identify the extent of the use of English Literary Texts (fiction) in senior secondary English text books for effective second language teaching. Here English is considered as the second language. Several objectives were designed. The first was to identify the extent of the use of English literary texts in senior secondary English Text Books. Secondly and thirdly it was aimed to study the contribution of English literary texts used, in developing language skills (i.e. reading writing listening speaking grammar etc.) and to evaluate, how far these texts have been effective in keeping the teachers and students interested. The data were collected using several research methods and tools. English text books of Grade nine ten and eleven were selected. A documentary survey was done to study the literary texts. The other required data were gathered using a Questionnaire, a Self-observation schedule and a Semi-structured interview plan. The data were presented analytically and further a discussion was lead to arrive into conclusions. Finally the recommendations were given. The discussion and the conclusion suggested that teaching literary texts (fiction) for language teaching purposes was very much effective. Adding more EL texts (fiction) to the curriculum of senior secondary classes would enhance the interest of both the teacher and the student. It would bring variety and an authentic outlook to the teaching learning process. Provided that it would develop the teachers' teaching potentials to a greater extent. Thus literature should made one main technique of second language teaching.