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M.A. THESIS IN LINGUISTICS

EFFECTIVENESS OF SECOND LANGUAGE
TEACHING METHODS IN SECONDARY
GRADES
IN SCHOOLS

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Abstract

The primary purpose of this study is to determine the most effective second language teaching method in secondary grades in schools. Forty students were selected for this investigation. This study mainly concerns the Grammar Translation Method, the Direct Method, the Audio – Lingual Method, Competency – Based Language Teaching and The Communicative Approach. 70% of students were in favour of the grammar translation method while 60% of students supported the competency based language teaching. 42% stated for direct method whereas 40% students were for the communicative approach. Only 13% of students liked audio-lingual method. Further 40% teachers of English stated that the communicative approach was the most effective method while equal number of teachers,30% responded competency based language teaching and the grammar translation method were less effective. The results show that the grammar translation method is the most effective one whereas competency based language teaching is less effective. But the direct method and the communicative approach are equally important teaching methods. The audio lingual method is the least effective one as it needs necessary equipment to implement it correctly. Though the results suggest one method is very effective the principles and techniques in other methods also assist effective teaching. Therefore, the best way is to select teaching method according to the lesson for successful teaching.