

M.A. THESIS IN LINGUISTICS

**LINGUISTIC STUDY ON DIFFICULTIES
FACED BY BILINGUAL STUDENTS IN
USING JARGONS**

**(SPECIAL FOCUS ONTO ENGLISH MEDIUM
SUBJECTS IN BILINGUAL CLASSES OF GRADE
9 OF PUT/ZAHIRA AND PUT/FATHIMA
COLLEGES)**

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ABSTRACT

The aim of this research was to find out the reasons for not understand difficult jargons in grade 9 bilingual students. The collected data regarding the research problems analyzed in detail based on the marks students obtained in the diagnostic test. Firstly the test marks of boys and girls are individually analyzed subject by subject and then the marks are compared and contrasted between boys and girls. Finally the overall performance of boys and girls is analyzed. The problems of students and teachers were discussed separately. The problems of students are use of mother tongue as a medium instructions to explain the lesson, English Language Background of students, insufficient facilities, the goal of bilingual students and the mother tongue influence. The problems of teachers are Bilingual Language skills of teachers, Non English teachers are appointed to teach in the bilingual classes, untrained teachers are employed in bilingual classes, improper methodology is used to teach the jargons, severe shortage of teachers and no criteria to recruit students for bilingual classes. To solute these problems there should be proper criteria to recruit students and teachers, proper methodology to teach jargons, coordination among subject teachers, prepare students from primary classes, learn to guess meaning for jargons and should have solid goal about English Medium among students and teachers.