Development of E-learning community in Asian Pacific countries

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In South Asian countries, the number of students who want to pursue university-level education is relatively high. Unfortunately, the facilities, the other material resources and the human resources of those universities are not enough for accepting the increasing number of students in regular programs of the universities. Therefore, some universities have introduced E-learning method and provide courses by this method.

Information and communication technologies (ICT) are rapidly developing in recent years. The new technologies introduce possibilities of improving E-learning methods. With the aid of the new techniques, we must improve the quality of E-learning. The Knowledge Integration Servers System for E-Learning (KISSEL) is a knowledge sharing platform for E-learning. This system bridges teachers' communities in Asian Pacific countries and produces an international teachers' community for E-learning. The point of this system is that the contents are to be produced in cooperation with teachers in Asian Pacific countries.

Nowadays, there are so many social networking services on the Internet. And open source projects are getting popular in the world. Open content sites such as Wikipedia also attract many users all over the world. Users and contributors to an open content naturally produce a community on the Internet through their activities. Therefore, the management of open content is closely related to the management of the society.

This paper is concerned with the management of KISSEL web site and the followings are described: (1) aim of KISSEL web site, (2) policy of the content management, (3) policy of the user management, and (4) policy of the security management. These are discussed on the basis of the open source and open content strategies. It is concluded that the KISSEL is a new type of social networking system which bridges domestic activities and international activates of teachers.

Key words: Cooperative Educational System, Open Sources, Open Content, E-learning, Content Management, Social Networks

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