

# Undergraduates' Migration to Developed Countries for Higher Studies in the Post-Pandemic Era

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## Abstract

At the stage of the COVID-19 pandemic, a surge in international undergraduate student migration to developed countries has emerged as a global phenomenon. This study examines the multifaceted aspects of this migration trend, with a primary focus on the experiences and implications for individuals, host countries, and the countries of origin. The research objectives encompass a comprehensive analysis of the motivations and challenges faced by undergraduate students from developing countries in pursuit of higher education opportunities in developed nations, as well as a systematic assessment of the potential socioeconomic impacts on both the sending and receiving countries. Using mixed-methods, this study combines primary data from questionnaire surveys with secondary data from academic publications, governmental reports, and scholarly sources. The data have been meticulously curated to provide an insightful examination of the phenomenon. Preliminary findings underscore that the pandemic has fundamentally reshaped the landscape of international higher education. Factors such as safety concerns, the advent of hybrid learning models, and evolving visa policies have emerged as pivotal influencers shaping migration decisions. Furthermore, the research emphasizes the significance of international education as a potent catalyst for cross-cultural exchange and economic development. Yet, it simultaneously highlights the pressing need for enhanced support structures to effectively address the unique challenges faced by migrating students. In conclusion, this research emphasizes the vital importance of understanding and adapting to evolving international undergraduate migration dynamics in the post-pandemic era. Collaborative efforts among governments, educational institutions, and international organizations are essential to ensure the well-being of migrating undergraduates and to leverage the potential economic and cultural benefits of cross-border education.

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