

An Investigative Study of the Relationship Between Educational Philosophy and the School Teacher Role

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Education can be seen as a basic process of developing the individual's knowledge, skills and attitudes. That is, it is a means of teaching used to bring out the hidden talents of a child or another person or to develop the child's knowledge, skills and developmental characteristics. Philosophy can be identified as a unique concept that can be identified in the educational process. The basic task of philosophy can be identified as expanding the range of vision and attitude needed to look at man and the world around him in a new tradition of thought by discarding the misconceptions about the universe and society. The main research problem proposed in conducting this research was to identify the relationship between the concept of education philosophy and the role of the school teacher. The primary objectives of this research were to identify the concept of education and the relationships held in the role of a school teacher in the philosophy of education. This research was conducted by studying secondary literature sources that included information about the philosophy of education under the qualitative data collection research methodology. The foremost task of philosophy is to explore the truth about man and the universe. Various problems can be seen in any educational tradition in the world and philosophy is used to understand those problems. Thus, it seems a very close relationship between education and philosophy. That is, it can be recognized that the basic theoretical basis required for the educational process is created through philosophy. Accordingly, the research results revealed that the philosophy of education influences the teacher's role in various ways. To create a new life philosophy for the teacher, to explore new knowledge, skills and attitudes using techniques such as *Nigami Udgami and Logic* to identify the student's likes and dislikes, to identify common educational goals, to lead to deep logical thinking. It can be revealed through this research that educational philosophy is used in the role of a school teacher for many things, such as to develop the moral attitudes of children and to create a dynamic in human relationships as a teacher. Thus, in analyzing the data of this research, it can finally be concluded that the concept of educational philosophy socializes many unique relationships in the role of the school teacher.

Keywords: Attitudes, Philosophy of Education, Rational Thinking, Social Dynamics, Teacher Role