

## **Impact of Awareness and Usage of E-Learning Platforms on Academic Satisfaction: A Study of Final Year Management Undergraduates of the University of Kelaniya in Sri Lanka**

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With the development of Information Communication Technology, e-learning become more popular than classroom-based learning in worldwide. When Covid-19 pandemic came, it directly affected to the education system in every country in the world. Higher education, institutions and schools in Sri Lanka started to use 100% e-learning based system with this pandemic. Hence, it is more significant that investigating the factors that impact the academic satisfaction of the students. This study investigates the impact of awareness and usage of e-learning platforms on academic satisfaction: with special reference to final year management undergraduates of the University of Kelaniya in Sri Lanka. This study was carried out as a cross sectional study among a sample of 251 final year undergraduates from the University of Kelaniya. Simple random sampling technique was used to select the sample and primary data were collected using a standard questionnaire. Descriptive statistics, inferential statistics, regression and correlation analysis were analyzed using Statistical Package for Social Sciences (SPSS). It is found that, there is a positive and significant impact of awareness and usage of e-learning platforms on academic satisfaction of final year management undergraduates at university of Kelaniya. Further findings of the study are expected to be more significant for universities (undergraduates, academic, and administration staff) and all government institutions for their future decision making. Conduct the subsequent studies is recommended in different universities with different categories among a larger sample for the purpose of add more insights to the substance of the present study.

**Keywords:** *Academic Satisfaction, Awareness of E-learning Platforms, Usage of E-learning Platforms, E-learning, E-learning Platforms*

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