Impact of the Determinants of Student Online Learning on Student Learning Satisfaction: Study of the Undergraduates of University of Kelaniya, Sri Lanka

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In today's challenging and competitive environment, universities and higher educational institutes are making continuous effort to improve the level of satisfaction of their students. The current study initiated with the problem; to which extent the impact of determinants of student online learning on student learning satisfaction among undergraduates of university of Kelaniya. Main objective of the study is to assess the impact of determinants of student online learning on student learning satisfaction among the undergraduates of University of Kelaniya while four specific objectives were established in order to accomplish the main objective of the study. Further, it followed quantitative approach and cross-sectional field study, furthermore, used the deductive methods of research. Usable questionnaires were received from 234 respondents from the University of Kelaniya, Sri Lanka. Data were analyzed using SPSS. From the findings of the study, four variables are proven to have significant impact on student learning satisfaction, namely course structure, online tutorial's flexibility, online tutorial's quality and technology quality. In a conclusion, the current study concludes by declaring that determinants of student online learning positively impact to the student learning satisfaction. Further, it recommends that instructors and learners should consider factors which affect online learning, when scheduling an online learning program and arrange them in a way which provides high contribution to effectiveness of online learning.

Keywords: Online Learning, Learning Satisfaction

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