

Rabindranath Tagore's Educational Philosophy in Contemporary Indian Society

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Educational thoughts are the basic weapon for the social, religious, political, economic progress and reform of a country. According to Tagore's writings and activities exposed that Rabindranath Tagore became more focused in educational reform to modernizing India. In particular, Tagore's philosophical thoughts on education are found in many dimensions, such as the Aim of Education, educational practices, curriculum designing, teacher-student relationship, and the role of teacher. Tagore believed that education should help an individual to attain complete manhood. This research mainly analyze the attributes of educational philosophy of Rabindranath Tagore, how to his educational philosophy make every individual a complete human being and providing new recommendations to the field of education. This research was purely theoretical based. Data of the research was collected from primary & secondary source and analyzed qualitatively. Historical methodology, analytical methodology and descriptive methodology are used here as research methodologies. The conclusion of the research that, Rabindranath Tagore's educational system can develop intellectually, physically, morally, socially and spiritually. Also, could help an individual to attain complete manhood. When Tagore's educational philosophical thoughts incorporated in the policy of education, the student will be able to excel not only in education but also in extracurricular activities with spiritual, moral and aesthetic values and which will enable them to acquire knowledgeable human qualities. These values form the basis for the students to build a non-violent and non-discriminatory society.

Keywords: *Curriculum, Educational philosophy, Educational practices, Harmony, Intellectual development*

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