

## **The eligibility of pre – schools on early childhood development in Sri Lanka**

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### **Abstract**

The early childhood is considered as the period of most rapid and critical development stage of a human life with greatest sensitivity to environmental influences. Presently, pre-schools play immensely significant role in the development of early childhood. According to the literature review, most of early childhood educational agencies and individuals that are engaged in providing early childhood education in Sri Lanka seem to have in general limited skills, inadequate training, remuneration and prestige. Hence, here by assumes, the overall development of children is not done properly through the pre-school in Sri Lanka. Objective of this study is to recognize the eligibility of pre-schools on early childhood development in Sri Lanka by considering the physical, intellectual and psycho-social development of pre-school children. The sample for this study is taken by randomly selected 4 pre-schools in divisional secretarial division of Minuwangoda and it is consisting of 20 children, 4 pre-school teachers and 20 parents of those children. The data were collected by the interview and observations on performance of the children. Through the results, the hypothesis is accepted and finally, it can be concluded, as the overall childhood development is not reasonably carried out through the pre-school education system in Sri Lanka. Withal, this study reveals that the importance of confirmation appropriate age for child to enter the pre-school, identification and registration of early childhood educational centres properly, standard qualifications and training for pre-school teachers and minimum criterion on the space of premises and structure of buildings of the pre-schools.

**Keywords:** Early childhood development, Pre-schools, Intellectual, Psycho-social

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