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Challenges and Benefits of Bilingual Acquisition in Early Childhood.

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One would ultimately feel the need to learn another language in addition to one's mother tongue. A survey conducted by ilanguages.org reveals that 60% of the world population speaks more than one language. However, for a child being exposed to a few different languages in their early childhood could be challenging. The research will compare and consider two children in their early childhood with two different levels of language speaking proficiencies, through a comprehensive interview conducted with their parents about their behavior. Out of the children in consideration for the research, one child of age four is confused among English, Sinhalese and French that he has no verbal method of communication with his parents or his friends. The other child, of age three and a half years, whose parents are Muslims living in Sri Lanka, is fluent in all English, Sinhalese and Tamil. The study would also focus upon examining the challenges and benefits the two children face in learning and in failing to learn more than one language in their early childhood. It was concluded through research findings that the child with a high language proficiency was exposed to Tamil and Sinhalese through English, the language the child took initiative in being proficient, as opposed to the other child with language confusion who was exposed to all three languages at once.

Keywords: Bilingual, Language, Childhood