

A Study of Continuing Professional Development Programmes in the Field of LIS in India**Jain, P.K. and Babbar, P.**

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The purpose of this paper is to find out the effectiveness of the programmes for Library and Information (LIS) professionals and various aspects of Continuous Professional Development (CPD) in India. The findings of the study reveals that most of the professionals do have a positive look on CPD activities and satisfied with the effectiveness of programmes. Institutional problem is the major issue in participation of CPD activities. The main objective and goals of CPD programmes are lifelong learning; information exchange; maintaining intellectual interest in one's job and developing collegiality. With the information explosion, regular technological advancement and desirability of professionals to stay abreast it is essential that the Continuing education programmes should be a regular activity. Presently various organizations, associations, information centres and academic institutions are doing remarkable work in the field of continuing education in library and information science in India. Many Management Development Programmes (MDPs), Faculty Development Programme (FDPs) and Librarians Development Programme (LDPs) course are organizing in India for Library and Information managers. Asian Chapter, Special Libraries Association has also organized many seminars, conferences and education programs in India. Continuing Education Management development can play an essential role in enhancing inter-professional collaboration and in building capacity for the Library Science Professionals. This professional development education serves to strengthen competencies and skills and mandates that practitioners keep abreast of evolving trends and practices within the profession. Regardless of their practice setting, the participants are often tasked with the planning and presentation of CE programming. This study is the first of its kind dealing with effectiveness of CPD programmes for LIS professionals in India.

Keywords: *Continuing Professional Development, Continuing Education, Library Science*