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English Language Teaching and Assessment Using 'Big Blue Button & Moodle': An Observation Study

Dr V. Rajasekaran

Assistant Professor, VIT University, Chennai-Campus, Tamilnadu, India

rskaran2003@gmail.com

The main objective of the present research was to observe the impact of teaching and assessment using 'Big Blue Button and Moodle'. The research was conducted in VIT University, Chennai, Tamilnadu, India. The participants were II year Post Graduate Students. The university core paper was taught using Big Blue Button integrated to Moodle. The complete assessment was done using digital assignments posted in Moodle. Students' opinions and feedback about the course were recorded through carefully framed feedback form. The major finding of the study reveals that students are more comfortable than conventional classrooms even though there were certain pitfalls. The present paper details about how the course had been offered in the virtual mode and the detail feedback of the students through observation and interviews had been presented.

Key words: Big Blue Button and Moodle, impact, teaching and assessment