

**A STUDY ON THE IMPACT OF
METHODICAL LANGUAGE TEACHING
TECHNIQUES ON THE PERFORMANCE
OF SECOND LANGUAGE LEARNERS
IN SRI LANKA**

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ABSTRACT

The aim of this thesis is to study the impact of methodical teaching techniques on the performance of Second Language learners in Sri Lanka. It is essential to investigate the nexus between methodical teaching techniques and the respective learning behaviours of the students to conduct better language teaching and learning process in the country. This research is a mixture of quantitative and qualitative research. Pre activity and post activity questionnaire, pre test, post test and classroom observations were used for the data collection. The sample group was selected from a grade 11 class in a school in Matara , having performed low language performance continuously for three continuous years. The group consisted of 51 students. Four teaching techniques were selected and applied in teaching for a period of two months continuously. The data was analyzed and interpreted to reach a conclusion. As per the performance of the students and their observable alteration in the learning habits, it is evident that change in methodical teaching techniques duly follow a change in students' enthusiasm in learning a language. It is highly recommended that teachers should pay attention to utilize students catering teaching techniques to boost the interest to learn a language.