M.A THESIS IN LINGUISTICS

A CONTRASTIVE STUDY OF
ENGLISH KNOWLEDGE OF RURAL
AND URBAN STUDENTS
AT THE POLICE TRAINING SCHOOL
AT BORALANDA

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Abstract

The purpose of this study is to unveil the problems pertaining to teaching/learning process in the police training school, Boralanda.

The questionnaire submitted to the sample population juxtapose under four different thematic aspects, focus on the use of language at home, school and institution, and the practical use of the learned language at real life situations, to investigate the prevailing situations and the expected level of achievement of an individual with the determination of finding remedial measures to furnish a value to the competency of a police officer.

The ultimate finding of the research study emerges the empowered influence of home and neighborhood environment, which interferes most in distracting the achievements in the language fluency in a favourable condition of insufficient, methodically updated instructors together with issues, remained inattentively in the field of better learning.