

M.A THESIS IN LINGUISTICS

**IMPROVE SPEECH AND LANGUAGE
DEVELOPMENT OF CHILDREN WITH
CEREBRAL PALSY**

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Abstract

The overall aim of the thesis was to study the speech and language therapies that improved speech and language development of Cerebral Palsy (CP) child in Training center, Bandaragama and 'Hope' Center, Kalutara, Sri Lanka. To determine the effectiveness of Speech and Language Therapies that focuses on the child, identified their familiar communication patterns of child, as measured by change in interaction patterns and finally assessed CP children in an evidence based research practices. Data were quantitatively produced by four-quantitative and qualitative analysis before and after treatments were used to identify the subject levels and responds. Results indicate that when physical well-being is not measured, but overall speech and language development similar for children with cerebral palsy and their peers classified and studies. Conversely, when it is taken into consideration, children with cerebral palsy self-report their health related quality of life as lower than that of typically developing children. As there is no cure for CP, recent advances in medical care, however, have resulted in individuals with CP living longer. Consequently, the need to support individuals' emotional, social and psychological well-being, as well as their physical health needs has been recognized for their development where the activities for child development plays a vital role to improve the CP children's quality of life.