

学習動機のダイナミクス
—スリランカ人日本語学習者を対象に—

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スリランカは、日本語教育の歴史は長く、学習者数からすると24位を占めている。スリランカを含む南アジア地域における学習目的は全世界のそれとは大きく異なっており、「仕事・留学志向」が主であることがうかがえる。こういった学習動機・目的に関して調査が行われてきたが、それらは学習段階別に分かれていること、最近の動向が捉えられていないことが浮き彫りになる。そこで、本研究では、中・高等教育段階や学校教育以外の学習者を対象に「日本語学習目的」調査を実施した。その結果、学習環境、政治・経済・文化的背景の変化などの国内的要素、日本国内における少子・高齢化社会・労働力不足などの国外的要素が絡んでいること、日本語教育の改善、就職向けの文化・法律的側面に関する教育の実施の必要性が表面化した。

キーワード：日本語学習者、学習動機、教育段階、政治・経済・文化的要因

Motivational Dynamics of Sri Lankan Japanese Language Learners

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Sri Lanka has a long history of Japanese language education and ranks 24th in terms of number of learners. The learning objectives in the South Asian region, including Sri Lanka, differ significantly from those worldwide, with "work and study abroad orientation" being predominant. While surveys have been conducted regarding such learning motivations and objectives, it has become clear that these are divided by learning stages and fail to capture recent trends. Therefore, this study conducted a survey on "Japanese language learning motivations" targeting learners at the secondary and higher education levels as well as those outside formal school education. The results revealed that domestic factors such as changes in the learning environment and political, economic, and cultural background, as well as external factors such as Japan's aging society with declining birthrate and labor shortages, are intertwined. Furthermore, the need for improvements in Japanese language education and the implementation of education regarding cultural and legal aspects for employment purposes has emerged.

Keywords: Japanese learners, learning motivation, education levels, political, economic, cultural factors