





Effectiveness of a Calgary-Cambridge model-based communication skills training for paediatric trainees in Sri Lanka: A nationwide pre-post intervention study using observed practices

Kavinda Dayasiri^a  , Sinnarajah Krishnapradeep^b, Dihan Caldera^c, Hashini Wijayasinghe^b, Rasnayaka Mudiyanse^b

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Kavinda Dayasiri, Sinnarajah Krishnapradeep, Caldera, D., Hashini Wijayasinghe, & Rasnayaka Mudiyanse. (2025). Effectiveness of a Calgary-Cambridge model-based communication skills training for paediatric trainees in Sri Lanka: a nationwide pre-post intervention study using observed practices. *Patient Education and Counseling*, 133(108635), 108635–108635. <https://doi.org/10.1016/j.pec.2025.108635>