

2.7 Influence of multimedia assisted teaching to develop achievements and attitudes of the subjects

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ABSTRACT

From the beginning to the present, teaching methods within the Sri Lankan universities have not changed very much. But with the arriving of new technological tools such as like laptop, multimedia projector and computer software, some university lecturers are using those tools for their lectures. The objective of this study is to determine if there is a significant difference of achievements and attitudes between students under traditional teaching and under multimedia assisted teaching.

A class of 50 students in social statistics with the use of multimedia assisted teaching and a class of 50 students in social statistics with the use of the traditional methods of teaching at the university of Kelaniya were the sample of this study. SOWT analysis method and descriptive statistical methods were used to analysis the data. The results showed that the achievements and attitudes were developed in the students under multimedia assisted teaching than in students under traditional teaching.

Key words: SOWT, Software, Multimedia, Traditional