

2.37 The Facts affecting the Low Level of Attainment in the English Language of the Children in Government Secondary School.

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ABSTRACT

In the expanding global community English language occupies a unique place. To achieve success in general society as well as in the academic scientific and research spheres, the English language performs an incomparable function. It has become the chief vehicle of the learned thought. It has become the source of creativity. It acquires and spreads new human knowledge. It has also become the chief motivator and the facilitator in bringing about peace among humanity. Hence the importance of spreading knowledge of English language to the young is a must.

In the system of education in Sri Lanka, a child spends about 13 years at school. While studying, he is able to gain a sufficient mastery in the English language too. But the attainment level in English of the government secondary school is low. The objectives in this study are to discover the facts affecting that situation and proposing the remedies.

For this study I have selected 60 schools in the Galenbindunuwewa educational zone in Anuradhapura District as the sample.

In this research, I have planned to apply the methods Survey, Case study, Comparative and the relevant techniques for the methodology. Up to now I have discovered that these facts affect this situation.

1. Lack of motivation to study English.
2. No properly devised text books for English.
3. Insufficient awareness of the importance of learning English.
4. Insufficient use of correct methodology by the teachers.
5. Lack of inspiration, motivation and encouragement on the part of society at large.

I firmly believe that plausibility of these facts can be proved and other facts can be found through other studies. Further more I will be able to make suggestions to raise the attainment level in English of the government secondary school.