1.2 A Linguistics Study on Communication Disorders of the Children with Autism

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ABSTRACT

Speech is a verbal means of communicating or converging meaning. Communication disorders have traditionally, been classified as organic, non organic or combined in organic. The brain is the only primary organ in the body concerned with processing linguistic information. Therefore I consider that Nurolinguistic is a very important discipline in order to discuss the communication disorders of the children with Autism.

Nurolinguistic is a science concerned with the human brain and its mechanisms. It involves the study of comprehension, production and abstract knowledge of language. By its nature an interdisciplinary endeavor, this field straddles the borders between Linguistics, Cognitive science, Neurobiology, Psycholinguistics, Clinical linguistics among others.

Autism is an inherited prenatal development disturbance of the central nervous system. It is classified as a pervasive developmental disorder. The 'Pervasive 'part of the name implies that the disorder is serious or that it affects many areas of development. People with Autism may appear to daydream constantly or be unaware of people around them .The major symptoms of Autism included;

- Social Interaction Problems
- * Repetitive Movements
- Communication Problems

The study found that communication problems in Autism, it aims to explain further the aspect of communication problem of those individuals. Who suffer from Autism? Phonological data collection from thirty autistic children will be analyzed in terms of speech production and will be compared with those of children of a target group.

The speech of the Autistics children's should be recorded and described and findings, prove that their speech have limited sounds, words and utterances. Those children, whose speech abilities were normal initially, were disrupted with the symptoms of Autistics. This paper shows that Autistics is a crucial communication problem and that is different from person to person.