

## **A comparison study of junior college and 4 year college students' expectations and perceptions on homeroom teachers in Taiwan**

Ya-Hui Kuo<sup>1</sup>

Homeroom teacher is an unknown role for many oversea students and educators. However, it is the most challenging and rewarding role that many Taiwanese teachers want to say no to if they can. The main purpose of this study is to compare junior college and 4 year college students' the expectations on their homeroom teachers and their perceptions of homeroom teachers' roles in Taiwan. Furthermore, the researchers hope to find out how students would like their homeroom teachers to grade their conduct reports. The function and role of homeroom teacher in Taiwan will be discussed. Qualitative research method will be utilized in this study. More specifically, a qualitative research survey will be distributed to junior college students and 4 year college students at Wenzao Ursuline College of Languages in the southern Taiwan to uncover students' expectations on homeroom teachers and their perceptions of homeroom teachers' roles in Taiwan.

**Key words:** Homeroom teachers, Education, Junior college students, College students, Taiwan

<sup>1</sup> Department of English, Wenzao Ursuline College of Languages, 900 Minsu 1st Rd., Sanmin Dist., Kaohsiung 80793, Taiwan.