

## **Impact of Lecturer – Student Relationship on Intention to Retain in Higher Education: Study of Management Undergraduates of the University of Kelaniya, Sri Lanka**

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This study aimed to assess the impact of Lecturer – Student relationship on students' intention to retain in higher education in Sri Lanka. This study is carried out as quantitative explanatory research work. Further, the sample is selected randomly and used a simple random sampling technique. This is cross-sectional research, and a standard questionnaire was used to collect primary data. Questionnaires were distributed to a sample of 262 management undergraduates. To analyze received questionnaires data, SPSS (Statistical Package for the Social Science) was used. Simple regression analysis and residual analysis were used to interpret data analyzed and obtain the result descriptive statistical techniques such as mean, standard deviation, skewness, kurtosis and correlation, and coefficient. Simple regression analysis was used to identify the degree of the impact of the independent variable on the dependent variable was analyzed by using the R square value. And it was found to be that there is a positive impact of lecturer–student relationship on intention to retain in higher education. The present study would provide direction to lecturers, students, policymakers, and academic administrators.

**Keywords:** *Lecturer-Student Relationship, Intention to Retain*

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