

The Impact of Online Education and Learning Status on Students' Satisfaction during the Covid-19 Pandemic Situation: Evidence from the Management Undergraduates in State Universities in Sri Lanka

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Abstract

Online learning is an alternative method of network-enabled knowledge transferable to many recipients. The outbreak of the COVID-19 pandemic has highly influenced the higher education sector, and it stipulated in the rapid growth of online teaching and learning all over the World. In Sri Lanka, most state universities and higher educational institutes also commenced their teaching and learning process through online platforms. Accordingly, the success of the online learning option and the student's satisfaction with the online education is a timely important, and contemporary research. Therefore, this study investigates the impact of online education and the learning status of undergraduates on their satisfaction during the Covid-19 pandemic. In order to study the Satisfaction of undergraduates on online education 300 third-year and fourth-year undergraduates were selected to the sample. The study population has been considered all state universities which has established Management faculties. Quantitative research is carried out through an online survey with a structured questionnaire through WhatsApp and Email. Descriptive statistical measures, correlation, and regression analysis techniques are used to analyze data using SPSS software. The outcome of the study will be helpful for the Policymakers, Ministry of higher education, University Grant Commission, University Academics, and Administrative staff of Sri Lankan Universities in developing new education policies and strategies.

Key words: *Online education, Undergraduates, Learning Status, Students' satisfaction, Sri Lanka, State universities, Covid-19, lockdown, online platforms*