

A Comparative Study on Various Factors Influencing Online Teaching - Learning Process: A Student-Teacher Perspective

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In this Pandemic situation of Covid19, technology is directing all kinds of businesses and sectors, the education division is not behind in using the potential of ICT. The latest enhancements in higher education are not restricted to furnishing the students with the newest of knowledge but also emphasizes on the augmenting student's learning experience. The aim of the current education system is to make the learning process accessible to maximum number of learners in the most comfortable manner and that's the new normal. Descriptive Research design was adopted and proportionate convenience sampling was chosen for the study. 113 Questionnaires based on 5-point Likert Scale were analyzed. This paper aims at studying comparative analysis between teachers and students perspective. There are multiple factors on which teaching learning process depends. The authors have mainly focused on the Technical Resources, Pedagogy, and Quality of teaching and the assessment of the students. It was found that student-teacher perspective differs significantly for all factors under study.

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