Impact of Lifelong-Learning Mindset on Career Success of the Accounting and Finance Professionals

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The study is designed to examine the impact of lifelong learning mindset on the career success of accounting and finance professionals in Western province of Sri Lanka as there are very few studies conducted for the field of accounting and finance in Sri Lankan context. And the research problem stated how the lifelong learning mindset impact on the career success of accounting and finance professionals. The main objective of this study is to identify how the Lifelong-learning Mind-set impact on Career Success of the accounting and finance professionals. The lifelong learning mindset is the desire to learn new things and the curiosity, resilience and the strategic thinking are the selected constructs to measure the life-long learning mind-set. Career success refers to certain objectives and emotional measures of improvement in his/her work life. The related variables of career success measured through the number of promotions that a has granted in his work life. Positivism is the research paradigm, and the deductive approach is involved as this study relies on testing an existing theory. To conduct the study, the accounting and finance professionals in western province in Sri Lanka had selected because most reputed international, local companies and specifically, headquarters of most of the companies are in western province. The responses cannot collect from the whole population. Therefore, this study used simple random sampling method and sample size is 120. Therefore, to identify the impact 5-point Likert scales is used to perform this quantitative data. Required data gathered through an online questionnaire and the final outputs of the study will offer certain important recommendations to several parties such as to universities, undergraduates, companies and to the policy makers to improve, help mentally and financially and motivate the students and the employees to continue their studies without ceasing after completion of their degree. A regression analysis was conduct in performing the data analysis because the study investigates the influence from Lifelong- learning Mindset on Career Success of the Accounting and Finance Professionals. In conducting the analysis, a 95% of confidence level is considered so the significant rate greater than. 0.05 rejected because according to the 95% confidence level those are insignificant. The findings of the regression were revealed there is a positive relationship between curiosity and career success. Further, it divulged curiosity indicted the positive effect on career success from its standardized coefficient Beta value of 0.539. Therefore, curiosity in lifelong learning mind-set impacting among accounting and financial professional in their career success.

Keywords: Curiosity, Career Success, Lifelong Learning Mindset, Resilience, Strategic