

# **A study on the errors of business Chinese vocabulary, case study of level II level III students of degree program in the University of Kelaniya**

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## **Abstract**

China is one of the fastest growing economies and one of the largest global markets in the world. So business Chinese is very important. International students need to learn business Chinese vocabulary. The acquisition of pragmatic competence in the workplace is the ultimate goal for business Chinese learners. Vocabulary learning for business Chinese learning is essential, only have enough vocabulary, to achieve ideal communicative purpose. so its own special vocabulary of business Chinese. i hope to investigation what are learning errors of business Chinese vocabulary. This research I use to chinese major 2<sup>nd</sup> and 3<sup>rd</sup> years student in university of kelaniya. This research use to Chinese major students learning to business Chinese text book. Therefore, the whole article is divided into five chapters: I discuss a general description of the status and the Research background, research purpose, research methods and literature review. And is the analysis of Chinese major 2<sup>nd</sup> and 3<sup>rd</sup> year students in university of kelaniya learning business Chinese vocabulary features. An analysis of the characteristics of business Chinese vocabulary, definition of business Chinese and business Chinese vocabulary, background of business Chinese, definition of business Chinese, definition of business Chinese vocabulary, analysis of the characteristics of business Chinese vocabulary and business Chinese vocabulary (learning text book). I hope to analysis of What is the business Chinese knowledge of Chinese learners at the University of kelaniya , how to teach business Chinese in the past, how to teach business Chinese in University of kelaniya , how can students be important to business Chinese Course, the importance of learning business Chinese for the future. Finally I discuss survey of business Chinese vocabulary learning of university students in kelaniya, data collection and analysis, investigation results and analysis, basic information classification summary of questionnaire, conclusion of questionnaire and the opinion and Summarize the research harvest.

**Keywords** - business Chinese vocabulary, kelaniya students, learning errors, vocabulary

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