

# **A STUDY ON LANGUAGE SOCIALIZATION IN BILINGUAL DAY-CARES AROUND NUGEGODA**

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Inspired by the developmental stages of the first language acquisition (FLA), and with the context and cultural situations, the current study of learning patterns in daycares explores the language socialization as a main aspect of language acquisition. Considerably, this study aims to identify the specific steps of learning patterns for the language socialization and the effectiveness of the learning patterns for language socialization of the kids. In order to do this, a bilingual daycare was selected around Nugegoda. Thereafter, a reflective journal was written regarding the first visit and schedule of the daycare. The creative curricular activities of the kids were observed and images were taken, and the head of the centre and a teacher were interviewed. Generally, the findings of the study were language socialization takes place through the communication within the kids and with the teachers, identification of things in the world and the awareness of the culture and the society with various activities done collaboratively with kids as well as teachers and maids. Further, the specific learning patterns including indoor, outdoor and extracurricular activities have been effective for the language socialization of the kids as in the socio-cultural theory of Vygotsky.

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