

“Engineering Ethics is a very important subject. I am very happy to learn it. During my training period, I felt this needed very much.”

This student has recognized the importance of Engineering Ethics with the completion of the industrial training. There are many occasions where trainee engineers face ethically problematic situations. In such situations, students tend to rethink about that situations and try to learn from them to avoid such kind of controversies in their future professional works.

“Engineer can affect a mass population with a simple careless action. Therefore, engineers need to be disciplined and care for code of Engineering Ethics”

Most of the engineering students aware about the consequences of careless actions of minority of engineers. Those careless actions sometimes affect mass population and even unborn future also (Shuriye, 2011). That is why this student recommend engineers need to be disciplined

“Engineering Ethics should be taught to engineering undergraduates from their first year. It will reduce the uncivilized practices of them during undergraduate period and in future professional lives”

This student is emphasizing the importance of teaching Engineering Ethics for engineering undergraduates from first year. He or she expects a reduction of uncivilized practices like ragging and harassing of fresher students by senior students in universities. According to this student, teaching Engineering Ethics from first year of engineering undergraduates is one solution to reduce ragging and other sort of misbehaviours of engineering undergraduates in Sri Lankan universities.

Conclusion & Recommendations

Majority of engineering students in Sri Lanka demonstrate having a positive perception towards the importance of Engineering Ethics module for their future profession. As future research works, it is better if engineering academics can identify the most effective teaching methodologies for teaching Engineering Ethics focusing Sri Lankan social, political and business environment.

Key Words: *Business; Engineering Ethics; Professional Engineers; Undergraduates*

References

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