

Impact of E-Learning on Library and Information Services: a Study

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Abstract

ICT dominated all spheres of life. The ICT has very special impact on education. This impact of ICT is noticeable in formal and informal education, traditional and professional education as well as at all levels of education. The most recent influence of the ICT in the field of education is recognized as e-learning. During the last few years it has been seen, an almost exponential growth of the digitization and e-resources. The present paper covers concept of e-learning, need of e-learning, characteristics and advantages of e-learning, tools of e-learning, impact of e-learning on Library and information services. E-learning lessons are generally designed to guide students through information or to help students perform in specific tasks. Information based e-Learning content communicates information to the student.

Keywords: *E-learning, Information and communication technology, Library and information services, Information technology*

Introduction

E- Learning has become important in present time. ICT has influenced all aspect of universe of knowledge. The education is also impacted by information technology. Library is an integral part of Education. Over several years the education process has seen drastic changes in imparting knowledge. During the last few years it has been seen, an almost exponential development and growth of the digitization and the Internet, with little sign of a slowdown. No longer is Internet access restricted to a few selected education establishment it is now available to anyone in their place of work , local libraries, the internet cited and even in the information that the becomes the key to the success in different walks of life. The most recent influence of ICT in the field of education is e- learning. E- Learning has emerged as the most important method of education and brought new opportunities to education in all subjects including Library & Information Science (LIS). E-learning is becoming an influential force in higher education today; a force, which has some kind of presence on almost every campus and in an ever- increasing number of college and university courses. It is a growing as dynamic environment, one in which fluidity and change is the norm culturally, institutionally and technically, Within this environment, the academic library is still searching for a permanent, comfortable and serviceable position that is nimble enough to be flexible, accessible and continually up-to-date with the wider university structure.