Gender Variation and Implementation ICT of Information Services

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Abstract

This study examined the gender variation and the implementation of ICT of information services provided in Engineering College in Din Digul Region in Tamilnadu, India. The present study demonstrates and elaborates the primary the purpose of using ICT enabled library services, to assess to what extent users are utilized ICT based library services and facilities. The paper also determines the satisfaction level of users regarding research work, online database services and infrastructure facilities. Most of the students use the information service for education purposes and for checking website.

64 percentages of the respondents are male and 36 percentages of the respondents are Female. 81 (37.5%) of the respondents are using the information systems for studying purpose. 93 respondents spend one hour for the website usage. 80 (37.04%) of the respondents are accessing at night only. The co-efficient correction positive and their relationship are perfect for the implementation and helps to save space.

It is clear that there are numerous factors that hinder Gender equity in the implementations of Information Technology sector. Some of the factors are intertwined; i.e. the impacts of one factor directly affect another factor, which consequently affects the female imbalance towards Information Technology related careers. On the other hand, these problems can be addressed by application of the counter measures elucidated. In fact, the use of these solutions cannot eradicate this imbalance completely. As many efforts to eradicate the obstacles are attempted, more barriers emerge. It is therefore concluded that it should be a gradual process. Minimal barriers are expected in the end.