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**Code-switching among Junior Secondary level students in
Sri Lanka**

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The researchers' exposure to the concept of code switching made them realize the lack of in-depth research on it among Sri Lankan schoolchildren. The aim of this research was to evince social and linguistic factors trapped in the concept of code switching. This research followed the qualitative research approach and selected the Convenience Sampling method. Data collection was through picture based discussions where it was recorded and evaluated. The findings of this research reveal that the non-availability of adequate terms in either of the languages compels Sri Lankan schoolchildren to switch from one language to the other. In addition, code switching acts as a defensive mechanism by enabling the participants to fill the gaps that emerge in conversation. However, the findings of the research reveal that there are no regional differences in code switching among junior secondary level students of Sri Lanka. The researchers assume that this may differ if the research had been conducted amongst non-English medium students from rural schools.

Keywords: Code-switching, School, Linguistic, Languages