

Abstract 02

Social Issues and Challenges of Students in English Education

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English education plays a major role in the modern society. English is compulsory in both educational and professional sectors. It is a known fact that every individual should hold the knowledge of English to succeed in the modern society. However, every student is not given that privilege of learning the language properly. This is because the students are not well facilitated for that as some are from rural areas. A large number of students are waiting for the proper and gradual improvement of the language, in other words, they do not acquire the language to the extent it is required. When a language is taught, the four skills of reading, speaking, writing and listening should be improved. But mostly the improving of reading and writing skills is restricted to the school text books. The purpose of this research is to identify the challenges of learning English of the students from non-urban areas. Therefore a questionnaire containing basic questions on students' educational background will be distributed among a selected set of students in a rural region. The findings will help to discuss the attitudes of students over teaching and learning methods, challenges, difficulties, insufficient resources and negligence. The paper will also focus on certain variations on classroom teaching and learning methods, teaching and learning strategies and techniques. The results will help to increase motivation and develop English language learning, neglecting the state of bucolic.

Key words: English education, bucolic, social issues, challenges