

**Study Related To Management of Class Room Problems**  
**(With Reference To Divisional Secretariat Division Polgahawala)**

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The main objective of the study is associate with secondary education identifying class room problems and the methods for better management. Data collected from randomly selected 4 teachers of each junior section from the 5 schools in the Polgahawela Divisional Secretarial Division of Kurnnegala district. The study revealed, the class room problems could be categorized in six categories as follows. First one is problems related to the class room. Example, Inadequate library facility and sports are in the first category. The Second is problems related to the home – front. (i.e. economic poverty, parental conflicts). Thirdly there are behavioral problems. Such as lack of concentration, lethargic and timidity. Fourthly, nutritional problems (i.e. mal nutrition, physical growth). Weakness of organizing facts, reading difficulties, weakness of grammar are in the fourth category associate with the learning. Finally, other problems such as incompatibly of curriculum with the students, social association, unsatisfied basic educational needs. Adapting reinforcement method in the course of problem management in class rooms, efforts, to eliminate the shortcomings of teachers by themselves, conducting counseling services, conducting awareness programs for teachers are the strategies can be implemented to the management of class room problems.

Key words: student, classroom, management, reinforcement

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