

M.A THESIS IN LINGUISTICS

**PROBLEMS FACED BY TEACHER
TRAINEES IN TRAINING COLLEGE
WHILE TEACHING AND LEARNING
POEMS.**

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Abstract

Being a lecturer of literature in the English unit, the researcher has identified that the teacher trainees of the Balticaloa Training college are unable to appreciate poems of G.C.E (O/L) and G.C.E (A/L) in poetic language due to the lack of knowledge in literary terms as well as in denotation and connotation.

The researcher therefore conducted a pre-test based on literary techniques and diagnosed test to check their knowledge in the particular field. So the researcher identified that almost all the teacher trainees are below the average level in order to educate them. The researcher has sat teaching methodology and techniques to enrich the teaching and learning process. After conducting or involving the teacher trainees in the teaching learning process. The researcher has conducted a post-test to evaluate their knowledge and improvement in the particular field. This has become a research for the course of MA Linguistics in Kelaniya University. So there is a need to explore the reasons for the failure of the competency level of poems while teaching and learning G.C.E (O/L) and G.C.E (A/ L) poems.

In order to find out the problems regarding this particular matter, a research was carried to continue the research, responses for questionnaires, continuous assessment marks, sample test marks and the data collected from interview and the formal observations of lessons were taken into consideration.

The training college situations being what it is as described above what justification is there to teach poems to teacher trainees who are giving to the teachers of English language? It is quite clear that in the teacher training colleges, lecturers detach poems to develop the trainees' pedagogical competence. If by that we mean the facility to teach poems in school, the trainees who teach poems in G.C.E (O/L) and G.C.E (A/L). It is gradual shrinking from the O' Levels although it continues at a negligible level at the A levels.