

The Acquisition of Verbs in the First Language by Children between 2-4 years of Age

ABSTRACT

A child acquires a language after a certain period from birth. It is by crying, that a child expresses ideas from birth to three months. Later the child gradually learns a first language, and reaches maturity by acquiring the structure, grammar and the lexicon. Acquiring a first language is an intuitive ability of the child. The child acquires language faster during the Critical Development Period. However, there are instances where one could observe children who have a low language competency and some with a higher language competency due to the age. This dissertation presents how a child acquires verbs in the first language. The first chapter describes language, the Critical Development Period concept and related research. Moreover, the research problem, aim, hypothesis, limitations, methodology and significance are presented. A subject based analysis on the concepts utilized for this study is presented in the second chapter. The third chapter describes the methodology and presents the analysis of data. The fourth chapter presents the conclusion arrived at by conducting the analysis and the significance of the acquisition of verbs.

Keywords: Age, Critical Development Period, First language, Verbs