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Abstract

Integration of ICT in to ESL teaching and learning has emerged as an effective method of teaching learning process among other approaches such as grammar translation method, audio-visual method and communicative language teaching method. It would be a waste of valuable resources if pedagogy does not take advantage of the technologies available. As a teaching and learning tool in education, ICT is being integrated with different field and instructions. To provide optimal learning atmosphere a teacher can integrate ICT in the teaching process. This research investigates the effectiveness of ICT integration as a pedagogical tool in ESL teaching and learning process at Orient Academy Ltd. Through this the researcher needs to find whether the language teacher can improve the language by integrating ICT as a pedagogical tool? At the end of the data analysis this research found noticeable improvement in the performance of the class teacher and the students. The focus was given on instrumentation and the procedure. In this regard both students' and teachers' views were collected through questionnaire. Ultimately, through this research it has been revealed that, ICT has the potential to play an important role in making English in schools more relevant, interesting and motivating for students. Therefore, consideration needs to be given to develop IT based activities in classroom which enable students to learn and experience English at the same time. The ultimate maturity of information communication technology could make English as a second language teaching and learning, more effective and spontaneous. The use of ICT requires a new approach to pedagogy, lesson planning and the curriculum.