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## Abstract

The purpose of this study is to identify the most effective teaching material to improve English language skills of learners in the context of learning English as a second language. Furthermore a special consideration has been paid to analyze the effectiveness of textbook material among few other different teaching materials. Another objective of this study is to find ways to apply teaching materials in motivating learners to learn English. The study was conducted at a provincial school in Panadura for about seven months. The sample consisted of grade nine students and teachers of English at school. Five teaching materials including textbook were taken as instruments to conduct a teaching session and tests. Data of this study was gathered through four tests which were used to measure students' understanding of the lesson when using teaching materials and two questionnaires which were added to gather teachers' and students' attitude to teaching materials. The findings assured that pictures and computer presentation are effective teaching materials for teach the subject. It was found that motivation given at school to learn a subject is very essential to these students, because most of them lack proper learning environment at home. Pictures and computer presentation motivated the learners to learn the subject. Else the results suggested that textbook is less effective in teaching English due to its design and difficult content.